

Our Ref: FR/SMcN  
Date: 21 November 2016

John Muir House  
Haddington  
East Lothian  
EH41 3HA  
Tel 01620 827827

To – Parent/Carer

Dear Parent/Carer

### **Curriculum for Excellence Achievement of a Level in literacy and in numeracy 2015/16**

You may recall that I wrote to you earlier this academic session to inform you of the actions being taken forward by the Scottish Government, as set out in the National Improvement Framework, to raise attainment and close the attainment gap between the least and most disadvantaged children and young people. These actions include the publication of a National Improvement Framework (NIF) Annual Report this December which will report on progress towards closing the poverty related attainment gap. The NIF Report will include teacher professional judgement data on the percentage of children and young people achieving expected Curriculum for Excellence levels in reading, writing, listening and talking and in numeracy at Primary 1, Primary 4, Primary 7 and Secondary 3 at national, local authority and individual school level for 2015/16. The Scottish Government has classified these official statistics as **experimental statistics** in recognition of the evolving approach to assessment across the Broad General Education and the National Statement published by Her Majesty's Chief Inspector of Education in August 2016  
<https://education.gov.scot/improvement/Documents/cfestatement.pdf>.

In line with the Scottish Government's approach to the implementation of Curriculum for Excellence (CfE), high level assessment guidance for the Broad General Education was developed nationally and implemented locally with no national requirement to produce assessment data in specific formats. The National Improvement Framework and Education Act 2016 now requires all local authorities to report on the percentage of children and young people achieving the expected CfE level in literacy and in numeracy at Primary 1, Primary 4, Primary 7 and Secondary 3 in a specific format informed by new guidance published by Education Scotland in August 2016. As a result, the first consistent point of reporting on CfE Achievement of a level data in literacy and in numeracy at national, local and school level within a National Improvement Framework Report will be subject to the successful implementation of this new guidance. East Lothian Council, in line with all other authorities across Scotland, is now supporting its teachers and practitioners to implement this new national guidance, which will inform how our teachers and practitioners assess and report on children's and young people's progress. Teachers and practitioners in schools and establishments across the county are already skilled in supporting the development of children's and young people's literacy and numeracy skills. They will use the new national guidance to continue to support your child to develop and progress these important life skills as your child moves from stage to stage and prepares for life beyond school.

The/....

The information on CfE Achievement of a level data for your child's school is set out within the Appendix accompanying this letter. Please note that due to data protection legislation, data for particular stages or for individual schools may not be shown. This is particularly the case for classes with a small number of pupils and rural schools. Please contact the Head Teacher of your child's school if you wish to discuss any aspect of this information further.

Yours sincerely

*Fiona Robertson*

Fiona Robertson  
Head of Education

Experimental Statistics

% Primary Pupils achieving relevant CfE Level by the end of 1, P4 and P7 in 2015/16

\* where the %s are based on a cohort of 10 pupils or less, the information has been suppressed to avoid identification of individual pupils

Primary School	Stage	% achieving expected CfE Level			
		Reading	Writing	Listening and Talking	Numeracy
Aberlady	P1	73%	60%	67%	93%
	P4	68%	68%	88%	68%
	P7	70%	67%	81%	52%
Athelstaneford	P1	*	*	*	*
	P4	*	*	*	*
	P7	*	*	*	*
Campie	P1	55%	31%	64%	28%
	P4	33%	22%	71%	33%
	P7	43%	25%	90%	39%
Cockenzie	P1	79%	77%	81%	81%
	P4	45%	44%	68%	50%
	P7	45%	37%	48%	51%
Dirleton	P1	*	*	*	*
	P4	79%	64%	79%	71%
	P7	67%	67%	92%	58%
Dunbar	P1	74%	77%	89%	83%
	P4	70%	68%	88%	78%
	P7	58%	47%	65%	55%
East Linton	P1	95%	86%	95%	95%
	P4	88%	88%	88%	88%

Primary School	Stage	% achieving expected CfE Level			
		Reading	Writing	Listening and Talking	Numeracy
	P7	81%	76%	76%	71%
Elphinstone	P1	*	*	*	*
	P4	*	*	*	*
	P7	*	*	*	*
Gullane	P1	82%	85%	94%	88%
	P4	97%	90%	97%	83%
	P7	73%	67%	87%	77%
Haddington Infant	P1	92%	79%	91%	88%
Humbie	P1	*	*	*	*
	P4	*	*	*	*
	P7	*	*	*	*
Innerwick	P1	*	*	*	*
	P4	100%	100%	100%	100%
	P7	*	*	*	*
King's Meadow	P4	86%	81%	88%	85%
	P7	79%	73%	78%	67%
Law	P1	81%	75%	91%	78%
	P4	75%	72%	80%	71%
	P7	66%	55%	66%	53%
Longniddry	P1	81%	78%	89%	81%
	P4	74%	68%	100%	74%
	P7	66%	38%	83%	59%
Loretto	P1	96%	86%	96%	96%
	P4	83%	72%	86%	72%
	P7	75%	75%	96%	67%
Macmerry	P1	73%	73%	73%	82%

		% achieving expected CfE Level			
Primary School	Stage	Reading	Writing	Listening and Talking	Numeracy
	P4	81%	63%	69%	63%
	P7	38%	25%	38%	25%
Musselburgh Burgh	P1	31%	33%	31%	41%
	P4	63%	50%	63%	60%
	P7	43%	36%	67%	45%
Ormiston	P1	89%	89%	93%	93%
	P4	94%	82%	91%	71%
	P7	72%	72%	83%	72%
Pencaitland	P1	63%	58%	96%	50%
	P4	75%	78%	91%	72%
	P7	65%	69%	85%	62%
Pinkie-St Peter's	P1	58%	38%	64%	69%
	P4	61%	57%	73%	43%
	P7	59%	48%	59%	32%
Prestonpans Infant	P1	71%	51%	86%	76%
Prestonpans Primary	P4	43%	30%	52%	36%
	P7	55%	44%	48%	50%
Saltoun	P1	62%	54%	100%	100%
	P4	*	*	*	*
	P7	*	*	*	*
Sanderson's Wynd	P1	74%	70%	74%	70%
	P4	69%	56%	67%	62%
	P7	57%	48%	52%	60%
St Gabriel's	P1	77%	55%	95%	68%

Primary School	Stage	% achieving expected CfE Level			
		Reading	Writing	Listening and Talking	Numeracy
	P4	59%	74%	81%	78%
	P7	68%	68%	65%	58%
St Martin's	P1	17%	0%	17%	21%
	P4	69%	52%	76%	69%
	P7	27%	27%	50%	33%
St Mary's	P1	88%	82%	82%	82%
	P4	84%	74%	79%	84%
	P7	67%	61%	78%	72%
Stenton	P4	*	*	*	*
	P7	*	*	*	*
Stoneyhill	P1	76%	48%	67%	67%
	P4	74%	76%	76%	76%
	P7	37%	37%	44%	56% Majority
Wallyford	P1	21%	21%	100%	44%
	P4	51%	41%	46%	38%
	P7	69%	46%	69%	58%
West Barns	P1	86%	64%	93%	86%
	P4	*	*	*	*
	P7	*	*	*	*
Whitecraig	P1	*	*	*	*
	P4	73%	53%	67%	47%
	P7	55%	18%	36%	45%
Windygoul	P1	83%	75%	88%	88%
	P4	82%	75%	91%	85%
	P7	75%	64%	91%	76%

		% achieving expected CfE Level			
Primary School	Stage	Reading	Writing	Listening and Talking	Numeracy
Yester	P1	86%	82%	86%	86%
	P4	72%	59%	86%	79%
	P7	50%	63%	88%	50%
<b>East Lothian Total</b>	<b>P1</b>	<b>73%</b>	<b>64%</b>	<b>82%</b>	<b>74%</b>
	<b>P4</b>	<b>69%</b>	<b>63%</b>	<b>78%</b>	<b>67%</b>
	<b>P7</b>	<b>60%</b>	<b>52%</b>	<b>69%</b>	<b>56%</b>

**% S3 Pupils achieving Third level or above by the end of S3 in 2015/16**

		% achieving CfE Level			
Secondary School	Stage	Reading	Writing	Listening and Talking	Numeracy
Dunbar Grammar	S3	97%	97%	97%	100%
Knox Academy	S3	98%	98%	99%	91%
Musselburgh Grammar	S3	61%	51%	55%	37%
North Berwick High	S3	93%	93%	93%	83%
Preston Lodge High	S3	87%	80%	83%	41%
Ross High	S3	76%	76%	76%	74%
<b>East Lothian Total</b>	<b>S3</b>	<b>84%</b>	<b>81%</b>	<b>82%</b>	<b>68%</b>

