

Knox Academy

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Preparing for Assessments - Resources to support Young People

Dear Parent/Carer/Pupil,

It would be useful for young people to highlight their assessments on the timetable issued. We will issue pupils with a template to complete on Monday/Tuesday afternoon and give some supported time to complete their own personal assessment timetable to aid their planning and organisation. This should aid the creation of an appropriate study timetable, beginning over the Easter Break.

Remember the basics of good study habits!!

Make a study timetable – leaving time for eating, exercise and plenty sleep, as well as fun things which you enjoy and meeting friends.

Don't sit and copy notes, this is copying, not studying. Instead make your revision as active as possible and therefore much more productive. The list below may give you some ideas;

- make mind maps/spider diagrams
- summarise points on flashcards or lists
- explain things to a family member or a friend
- Google Meets with friends to discuss aspects of subjects/topics or revise things together and ask each other questions
- watch videos and take notes, try activities online (see below)
- try timed past papers and use marking schemes to see the expectations and where you need to improve

Remember there are a number of <u>supports</u> on our own Knox Academy Website to help with your studies, both generally and specific to subjects.

Below is a list of various national online supports, which are designed to support senior phase pupils with National Qualifications.

The National e - Learning Offer

E-Sgoil (Live)

E-Sgoil programmes are in place for Early Level and for First to Third/Fourth Levels in the Broad General Education. E-Sgoil will be running an <u>Easter Study programme</u>. This may be something for our pupils to consider. Young People can sign up to these individually and access through their Glow log in.





WestOS (Recorded)

West OS, part of the National e-Learning Offer, provides high quality recorded lessons to support learners, as part of the National e-Learning Offer. West OS is an online library of recorded learning episodes created by Scottish teachers, providing learning experiences for children and young people. Accessed via Glow, West OS is a user friendly and secure platform which learners can access independently to support their own learning and revision across the curriculum. WestOS | National eLearning (glowscotland.org.uk)

Pupils require their Glow username and password in order to access both E-Sgoil and WestOS resources. Any pupil who does not have their Glow username and password should email <u>admin@knox.elcschool.org.uk</u> or contact their House Team.

BBC Bitesize

BBC Bitesize

Free online study support resource to help with revision. Go to the Secondary menu and choose the appropriate level from the Scotland list. For those of you looking for additional online resources to support learning, the BBC has launched an updated and expanded BBC Bitesize Daily service, offering lessons rather than just the revision resources which it used to focus on. There are lessons aimed at pupils from P1 up to S4. This online resource is also accompanied by educational material being broadcast on BBC TV channels - <u>Guide to Broadcasts</u>.

SCHOLAR

Scholar

Online courses at National 5, Higher and Advanced Higher levels. To access SCHOLAR materials, you will need your SCHOLAR username and password. Scholar have also released a support video for learners. This new resource, "<u>Studying for SQA Qualifications Using SCHOLAR</u>", has been created to show learners how to use SCHOLAR in their studies as they work towards a National 5, Higher or Advanced Higher qualification. The video is suitable for learners with no prior experience of SCHOLAR, but may also be of benefit to pupils with summative assessments or exams approaching who may wish to use the interactive course materials and automatically marked, end of topic and end of unit assessments for consolidation and revision.

SQA – Past Papers

SQA Past Papers

There are a range of papers and marking schemes available on the SQA website.

As always, if you have any questions or would like to discuss this further, please do get in touch.

With many thanks for your continued support,

Carolíne Falconer

Depute Head Teacher



