



HEAD PUPIL MANIFESTO 2025

AILIE DOHERTY

KEY GOALS –

- Positive and inclusive school environment
- Support for all year groups
- Strong teamwork
- Increasing school spirit
- Mental health awareness



ABOUT ME –

I am a kind and caring person who always shows enthusiasm and responsibility. My friendly nature makes me approachable and allows others to feel comfortable. I am dedicated to learning and growing and making the school a better place for all.

My Policies

Mental Health and Anti-bullying

- During my years at Knox, I have faced many challenges including my confidence being knocked due to my mental health being affected due to bullying. As the head pupil, I am committed to promoting mental health awareness within our school community. I believe that mental well-being is just as important as physical health, and I want to create a supportive environment where everyone feels comfortable to share their feelings and seek help if needed. My policy aims to educate students and staff about mental health, reduce stigma, and encourage open conversations. By working together, we can create a caring and understanding school where every student feels valued and supported on their mental health journey. I will run fundraisers in aid of mental health charities such as SAMH - Scottish Action for Mental Health, and Change Mental Health. I would also like to provide safe spaces for pupils to go when feeling low or unsafe in themselves and to report any issues they are experiencing with their peers.

Mentorship

- My policy emphasizes the importance of mentorship, where senior pupils play a vital role in supporting and guiding younger pupils who may be struggling. This encourages senior students to act as mentors, offering advice, encouragement, and assistance to help their younger peers succeed academically and socially. By fostering a supportive community, I aim to create a positive environment where everyone feels valued and motivated to improve. This mentorship program not only benefits the younger pupils but also helps senior pupils develop leadership skills and a sense of responsibility, making our school a more inclusive and caring place for all. I aim to dedicate 1-2 periods a week for this, where they come together and implement this.

Community and Team Building

- As a Head Pupil, creating a strong community and team building is essential for creating a positive and inclusive school environment. By promoting open communication and encouraging everyone to share their ideas and concerns through google forms, this helps build a sense of trust and collaboration among students and staff. Being aware of the diverse needs and perspectives within the school allows for empathy and understanding, ensuring that everyone feels valued and motivated to contribute to the school's success. Together, these efforts help create a united and supportive school community where everyone can thrive. I would like to run activities for periods 3-4 on the last Friday of every term to promote team building, to create those relationships which will be important to younger pupils, I would also like to make house activities and sports a more regular thing, without being focused solely on the sports aspect. Such as in house competitions (posters, pumpkin carving, fundraisers, etc), which will lead to house points and a prize at the end of each term.