**Welcome to National 4 English!**

As well as further developing core skills in Reading, Writing, Talking and Listening, the National 4 English course enables learners to:

* Understand how language works
* Develop core language skills to communicate in different ways for different purposes
* Think creatively and critically
* Appreciate a range of literature and texts
* Engage effectively and knowledgeably with the world around them
* Prepare for life after school.

**Assessment**

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| --- | --- | --- |
| Component | Mark | Description |
| Reading for Understanding, Analysis, Evaluation | Achieved/not achieved | A fiction or non-fiction passage with questions to answer independently. |
| Listening - Understanding, Analysis, Evaluation of a spoken text | Achieved/not achieved | Listening to a short audio/audio-visual extract and answering questions independently. |
| Writing | Achieved/not achieved | Creative/Personal or Functional/Discursive writing piece. |
| Talking | Achieved/not achieved | Group Discussion or IndividualPresentation followed by question and answers.  |
| Added Value Unit | Achieved/not achieved | Independent, project-based unit involving research and evaluation of texts. A written or verbal report with questions will be produced. |

**The National 4 Course**

The course will cover all four core skills (Reading, Writing, Talking and Listening) and will engage learners with a broad range of texts. An example course outline can be found below, though the course content and texts can be adapted to suit the learners’ needs and interests.

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| When | What  | Assessment |
| June | * Introduction to literature
* Introduction to Reading for Understanding, Analysis, Evaluation
* Employability
 | Talk 1 – work experience  |
| August - October | * Literacy Unit – BBC Skills wise (Reading and Understanding)
* Imaginative writing
 | Writing  |
| October - December | * Literacy Unit - BBC Skills wise ( Speaking/Listening)
* RUAE Skills
 | Talk 2 Listening Reading  |
| January – April | * AVU – Apprentice style
* Text two
 | AVUCritical Reading/Textual Analysis |

**Support**

Support is available from your teacher during class, by arrangement at lunch/before/after school, via google classroom, through supported study sessions and there are many online sources of support:

* BBC Bitesize
* BBC Skillswise
* Scholar

**Expectations:**

Class work and assessment will be demanding, challenging and you will be required to demonstrate a high degree of maturity, responsibility and self-motivation, particularly around home learning and revision. I expect you to:

* Engage in lessons
* Come to class prepared, in terms of resources and reading/home learning tasks
* Support your peers
* Take responsibility for your own work
* Demonstrate commitment in class and in homework
* Make organized notes for revision and revise regularly
* Read increasingly challenging and varied texts regularly at home
* Adhere to the mobile phone policy
* Demonstrate respectful interactions at all times

What you can expect from me:

* Well-planned, relevant lessons that challenge and engage you and prepare you for assessments
* Supportive, specific feedback to help you improve
* A genuine interest in how you are doing and how to help you do well in English
* Professionalism at all times
* High expectations
* Respect