Romilly McBain

Manifesto

About me:

Hi, I'm Romilly and I would love to be one of your Head Pupils!

I am hardworking, diligent and committed to having a positive impact on Knox Academy. Over the last 5 years the support I've received from the school and teachers has been amazing. This is one of the reasons I would love to give back to the school through this role.

Throughout the years I've been involved in different events that have taken place and I've seen the positive impact they have had on both the school and wider community. I was a YPI finalist last year, working with Keep the Heid a mental Health charity. This took a lot of planning and preparation but it is definitely an experience that I would do again as I learned a lot about myself and about how to effectively work as part of a team. Skills that I would need as part of the Pupil Leadership team.

As Head Pupil I would be a friendly face around the school who you feel comfortable talking to and know is representing the school and your values.

I'm a member of the Pupil Learning Team, this has given me the opportunity to both meet people from across the year groups and help support our school community by looking into ways that we can improve learning and teaching within the school. This has given me insight into how fellow pupils feel and as Head Pupil I would love to work more closely with them on my policies.

As well as getting involved in school activities I'm also involved in the wider community. I've played Badminton with HJBC for 10 years showing my commitment, passion and with my ambition I worked my way up to county level.

I've volunteered at Oxfam Haddington and I currently work at the John Grey Centre library and this has allowed me to improve my communication skills and problem solving when working in a team environment and with customers.

My Policies:

Community:
I would build the Christmas and Spring concerts to further showcase the creative talents within the school. For example we had the Rock Bands this year I'd propose a short drama performance and involve some of the junior pupils in the preparation leading up to the concert. This would help with relationships across the school community and maybe encourage younger pupils to continue taking these subjects. Drama would love to be involved in this.

Community:
I would also like to build relationships across the school between Junior and Senior pupils. My family aren't from the area and I'm the oldest sibling so I've only had guidance from teachers and any research I've done. I know this is something that other pupils might feel as well so I would like to introduce a 'careers fair' for subjects where senior pupils could represent a subject and explain why it's useful and their experience with it. As part of this I would also love to get some senior pupils to volunteer in 'smaller subjects' to help support and encourage younger pupils to continue taking them further up the school. They could also put this volunteering towards DofE, Saltire Award and SQA award.

Ambition:
I would also like to introduce a pupil led drop in girls maths group. This would help to support girls in S1-3 grow their confidence and help them achieve their goals within the subject. This could also then help to encourage them to pursue careers in STEM subjects. Maths anxiety is a big issue especially amongst girls and one that I myself have faced and I would love to give more support to other pupils around the school who would benefit from this.

Respect:
I would also love to work with other Head Pupils from across East Lothian and higher up within the Council to discuss what we could all do to improve recycling within schools. I would also love to work with the Eco-Committee to help fulfil this goal. As well as helping to do our part as a wider community it could also have an impact on our school community as it could help improve the current littering problem.

I would also introduce a Pupil Parliament which would involve 2 or 3 people from different groups across the school to meet with the Pupil Leadership team and discuss policies that they would like us to look at and implement. This would help them have a bigger impact on the school community.