

# AMELIA MACNAB

## HEAD PUPIL MANIFESTO

Hi! I'm Amelia, and I'm hoping to be one of your Head Pupils this year.

After 5 years here at Knox, I have learned that **every pupil voice counts**. I am a very **approachable** person, and believe that this is key to being Head Pupil - anyone can talk to me about issues and concerns at Knox.

I love the **outdoors** - any time spent in nature - cycling, hiking, and much more. I am a passionate piano player and have had a lifelong love of both **music and art**. I've volunteered at **Oxfam Haddington** for two years - allowing me to give back to the Haddington community. I now want to give back to the **Knox community** by helping improve our school as Head Pupil. Here's how I'd do this:



### my policies

#### Policy One - Pupil Voice

My first policy is to improve Knox's pupil voice - I want all Knox pupils to be **genuinely heard**. If I was elected, I would make the **Pupil Council** a much larger part of Knox Academy. Pupil Council members can contribute, as well those who are not members. These pupils would be able to **anonymously** submit concerns and suggestions through a Google Form posted on each registration class' Google Classroom. I believe that pupil voice should have a significant influence on our school, and by voting for me, this can be achieved!

#### Policy Two - Fundraisers

My second policy is to increase the amount of **fundraisers** at Knox Academy. One of our values here at Knox is community, and to focus on this I would introduce more **bake sales, inter-house sports competitions and dress down days**. These would raise money for departments, sports teams, and clubs, helping provide resources across the school. Additionally, Knox could work alongside **local charities** - providing senior pupils with volunteering hours that look great on a UCAS application!

#### Policy Three - Mental Health & Exam Stress

After sitting exams myself, I know exactly how stressful they are. I would introduce **supported study sessions ran by S6 pupils**, who can give advice for subjects - or just on how to deal with exam pressure. S6s could also pass on useful **resources** or study materials to younger years. Additionally, I would post links to Google Forms on each registration class' Google Classroom, which pupils can fill out if they are feeling stressed about **exams, course choices, or anything in their school life**. This is a better option than scanning QR codes around the school - it can be done anytime, and is far more **private**.