

Computing Science

TECHNOLOGIES



Content

The course has four areas of study:

- Software design and development.
- Computer systems.
- Database design and development.
- Web design and development.



Skills

Learners will be able to:

- develop and apply aspects of computational thinking in a range of contemporary contexts
- understand advanced concepts and processes in computing science
- analyse, design, implement and evaluate a range of digital solutions with some complex aspects
- communicate advanced computing concepts and explain computational behaviour clearly and concisely, using appropriate terminology
- develop awareness of current trends in computing technologies and their impact in transforming and influencing our environment and society



Opportunities for Learners

Learners will be able to:

- understand the central role of computing professionals as creative problem-solvers and designers, able to design, implement and operate hardware and software systems
- understand the far-reaching impact of information technology on our environment and society
- develop and strengthen skills in analysis and problem-solving, software and information system design, development, implementation, testing and evaluation



Assessment

- The course will be assessed through a question paper (exam) and an assignment, which will be marked by SQA and graded A to D.
- The question paper is worth 110 marks and makes up 69% of the total assessment mark.
- The assignment (50 marks) makes up 31% of the total assessment mark. There are three distinct development tasks: software design, database design and web design. Learners gain marks for skills including: analysis, design, implementation, testing and evaluation.



Question Paper

Section 1: Short answer questions (25 marks)
Section 2: Context-based questions requiring the application of knowledge and understanding (85 marks)

2 hours 30 minutes
110 marks

Specimen Paper

www.sqa.org.uk/pastpapers/findpastpaper.htm

Assignment

The assignment is completed under supervision and must be carried out within 8 hours.

8 hours
50 marks



Progression Higher courses can stand alone or follow on from National 5 qualifications and may lead to Advanced Highers, the Scottish Baccalaureate and a range of qualifications within Further and Higher Education.



For course information, specimen question papers and past paper guidance visit:

Higher Computer Science: www.sqa.org.uk/sqa/56924.html

Curriculum for Excellence Key Terms and Features Factfile

Education Scotland: <https://education.gov.scot/nationalqualifications>

Further Information for Parents and Learners Information on assessment, skills,

progression, revision resources and summaries of National Qualifications

www.parentforumscotland.org



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