

# **Knox Academy**

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Dear Parent/ Carer

#### **HIGHER MATHEMATICS**

I wanted to take this opportunity to inform you of some important expectations within the Mathematics Department in relation to Higher Mathematics.

### **Stationery**

We are no longer using jotters for notes and classwork but instead asking learners to come equipped with a ring binder. We will provide blank A4 paper but it is essential that these binders are kept organised. Notes should be easily found at any time and learners are encouraged to keep on top of this. Scientific calculators are essential so should be brought to class every day. We do have some available to borrow during class but a learner having their own is preferable.

#### Flipped Learning

Classes are being asked to watch a few (max 3 or 4) videos at home as preparation for class so that when they come to class they have seen all the techniques required to start answering questions. This way, we can spend the whole lesson working with them individually, or in small groups, on practice and on problems. Time is absolutely crucial in the Higher Mathematics course, so spending time on practice and mastering skills as opposed to simply copying from the whiteboard is a much more beneficial use of class time.

If pupils don't/can't watch the videos at home then they will have to do so in class but they must then catch up with the practice at home. We can provide space in school for this to happen.

#### **Curriculum Quizzes**

Every Wednesday each class will take a Curriculum Quiz and will be given one week's notice of the chosen topic from earlier in the Course. Relevant revision materials are provided on the RevisionHUB and we do ask that Learners show motivation and use this as opportunity to show what they are capable of. Each question in the Curriculum Quiz is multiple choice so can easily be marked and feedback given via Google Classroom. Remediation can then take place in class after analysis of results and this rich information is useful for Learner Conversations, Reporting and Parents' Evenings. These are 'low stakes' with no consequences for high or low scores.

## **Assessment**

Formal assessments will take place in October and January and learners will be given as much advance notice as possible. Performance in these is important to show that presentation for the final exam is viable.

#### **Home Learning**

With expectations of flipped learning and weekly revision for the curriculum quiz in addition to finishing off work, home learning tasks (e.g. worksheets) will not be regular and will be at the discretion of the class teacher(s). We will use Show My Homework to set completion dates.

I hope that this letter makes our expectations and recommendations clear but do contact me via the school office should you wish to discuss anything further.

Yours Sincerely

Calum Blair



PTC: Numeracy and Computing