



Knox Academy Home Learning Policy

Rationale

This policy statement has been produced to provide a coherent framework from which all staff, pupils and parents/carers can develop a consistent and effective approach to home learning.

In the senior school home learning is seen as one of the principal ways in which pupil attainment and achievement can be raised.

The benefits of home learning should be developed at an early age in all pupils, so that independent home study becomes routine.

The aim of this policy document is therefore to:

- Enable pupils to understand that independent learning is vital to achieving success
- Instil in all pupils the importance of life-long learning
- Provide support for pupils in planning & organising time
- Promote a responsibility for learning within each pupil
- To ensure home learning activities are stimulating and challenging and effectively supported through high quality learning and teaching in the classroom.
- To provide expectations for home learning for all departments and support proportionate and purposeful home learning activities.



Home Learning in the Broad General Education (BGE)

Expectations and Responsibilities of our Learners

- Pupils should recognise the value of home learning in supporting their classroom learning and progression, making time to complete homework to the highest standard possible.
- Pupils should expect and seek out support when needed to complete home learning tasks to the highest standard they can and if necessary seek help before the due date.
- Practise and build on what you have learned in School, using your Learning Conversation Targets and/or Feedback from work/ tests to plan your Home Learning.
- Make sure they are aware of all deadlines for homework, tests and assignments using “Show My Homework” to allow them to effectively manage their time.

Expectations and Responsibilities of the School and Staff

- Staff should create home learning tasks which link to and support classroom learning at appropriate points in the term (this may be weekly, monthly or termly according to the frequency of class contact time). The minimum expectation is one piece of homework per subject, per term. Subjects who see pupils regularly within a week are likely to issue more. Terms run August – October, October to Christmas, Christmas to Easter and Easter to summer.
- All teaching staff should communicate tasks and deadlines clearly to both pupils and parents, using “Show My Homework”.
- Staff will provide appropriate materials and online resources to complete home learning.
- Staff will ensure support is available for pupils who need space, time or further advice to complete home learning tasks.
- Feedback should be delivered promptly, either to individuals, groups or the whole class to aid progression and develop an understanding of next steps.
- Any concerns raised through home learning should be discussed with the appropriate PTC, Guidance teacher and/or Parent/ Carer.

Expectations and Responsibilities of Parents and Carers

- Create an environment which supports time management, a quiet space and provides appropriate resources.
- Regularly review progress with Learning Conversation Targets, reminding and prompting their youngster when appropriate.
- Engage with various website documents including the “Parent Zone” and “Show my Homework” which includes details of how they can support their child.
- Contact the school to seek further support or advice if needed.



Home Learning in the Senior Phase

Expectations of our Learners

- Pupils should recognise the value of home learning in supporting their classroom learning and progression, making time to complete homework to the highest standard possible.
- Pupils should expect and seek out support when needed to complete home learning tasks to the highest standard they can and if necessary seek help before the due date.
- Practise and build on what you have learned in School, using your Learning Conversation Targets and/or Feedback from work/ tests to plan your Home Learning.
- Make sure they are aware of all deadlines for homework, tests and assignments using “Show My Homework” to allow them to effectively manage their time.
- As pupils enter the Senior Phase, you should take greater responsibility for learning at Home including preparation for examinations or revision of classwork.

Expectations of the School and Staff

- Staff should create home learning tasks which link to and support classroom learning at appropriate points in the term, these will generally support the completion of assignments or help our young people prepare for exams. For national qualification classes home learning tasks should be issued at least twice per term, per subject area. Terms run August – October, October to Christmas, Christmas to Easter and Easter to summer.
- Staff should take extra care not to overburden pupils with excessive home learning tasks, particularly prior to exams
- All teaching staff should communicate tasks and deadlines clearly to both pupils and parents, using “Show My Homework”.
- Staff will provide appropriate materials and online resources to complete home learning.
- Staff will ensure support is available for pupils who need space, time or further advice to complete home learning tasks.
- Feedback should be delivered promptly, either to individuals, groups or the whole class to aid progression.
- Any concerns raised through home learning should be discussed with the appropriate PTC, Guidance teacher and/or Parent/ Carer.

Expectations of Parents and Carers

- Create an environment which supports time management, a quiet space and provides appropriate resources.
- Regularly review progress with Learning Conversation Targets, reminding and prompting their youngster when appropriate.
- Engage with various website documents including the “Parent Zone” and “Show my Homework” which includes details of how they can support your child.
- Contact the school to seek further support or advice if needed.
- Engage with the school and their youngster to support them when their regular tracking reports show a concern.

Non Completion of Homework

Pupils will not be punished for failing to complete homework tasks. They will be given space, time and support to complete tasks where necessary, to support home learning. Non completion of homework will be shared with parents through our tracking reports. If pupils are regularly not completing home learning tasks, parents will be informed by the PTC for the faculty via letter, phone call or text.



Types of Home Learning Tasks

The following homework tasks are specific examples to certain subject areas. Learners will be advised by their class teacher regarding which tasks should be completed.

Set Tasks

These are pieces of work set by class teacher with a specific deadline. Success criteria and deadlines will be shared with the learners and parents.

BGE	BGE in S3	Senior Phase
Personal Reading (English) Research projects Finishing class work Worksheets Homework booklets Research and presentation of a news article Extended pieces of writing Posters Cartoon strips Quiz	Personal Reading (English) Research projects Finishing class work Worksheets Short response questions Essays Extended pieces of writing Quiz Creating flashcards	Personal Reading (English) Past paper questions Essays Assignment research and coursework completion Writing up/completing notes

General Revision

This is to support the ongoing consolidation of class work. Recommendations of resources will be given by class teacher however it is the learners' responsibility to access them. This work should be linked to the learners' targets identified during the formal learning conversation.

BGE	BGE in S3	Senior Phase
Vocabulary revision Revision for unit assessments *Attendance at homework clubs	Revision for unit assessments *Attendance at homework clubs	Revision for assessments Attendance at revision sessions/support classes Timed exam practice

Personal Progression and Enrichment

These tasks foster an ongoing personal commitment to skills for lifelong learning.

BGE	BGE in S3	Senior Phase
Personal reading Watch the news Participation in extracurricular clubs (music, sports etc)	Personal reading Reading newspapers Participation in extracurricular clubs (music, Sport, youth organisations)	Personal reading Reading newspapers Volunteering, work experience, Youth Awards