

My name is Anna Horsburgh and I'm here to tell you what I can do for this school.

I'm not here to say I'm going to put vending machines in the food court, make school finish at 12 or fill you with empty promises to win your vote. I'm here to tell you what I can achieve in the space of time I have, if elected your new head pupil. My goal is to refine and develop the core key values we have at this school. I have been apart of the Knox academy community for five years now and I have learned so much, not just from teachers but from my friends and other year groups. I really throw myself into my studies and can safely say I am a confident, young individual with great communication skills. I am a hard worker and believe excellence can be achieved through resilience and dedication, both qualities I possess.

Why me?

In previous years I lacked the confidence and drive needed to put myself forward for roles such as head pupil, I have the ability to offer this school so much, and develop certain aspects to improve Knox. I am approachable and extremely happy to take criticism (as strange as that sounds), but this allows me to be the best version of myself and achieve the best possible outcome. I will fight incredibly hard for your voice to be heard and ensure pupils and teachers alike have an opinion and that it is recognised and taken into account, no matter what year, position in the school or academic achievement. I believe these are the qualities that would make me perfectly suited to the role of head pupil. I am able to work well in a team and in high pressure situations, I have a part time job working in a hotel meaning I can manage my time effectively and follow the instructions given to me, I have also organised and planned many events and fundraising through my Duke Of Edinburgh group. During the DofE experience I faced a lot of challenges which I overcame. There was a problem and I found a solution. **There are issues within Knox that need solutions - I believe I have them.**

Policies and Aims

I believe that in this manifesto I represent fully and accurately the voices and opinions of the school as a whole.

- Communications between the senior phase of the school and younger pupils
- Ensure pupils with learning difficulties have every resource they need to get 100% of learning out of their time at Knox
- Reduce litter within the classrooms, corridors and social spaces and raise awareness about more eco friendly alternatives.
- Improve the quality of lessons to properly and perfectly suit each year group and their learning needs
- Increase interaction with senior pupils and the S1-S3's

I intend to fulfill every policy and aim I set out to as That is the only way we will truly achieve the best.

School Wide Communication

If elected the new head pupil I intend to act as a relayman, to ensure pupils voices are heard and expressed to senior management. I also intend to get the teachers input, e.g if they need help within classes or need help with management of pupils outside their classroom during school times. I hope to ensure every pupil and teacher has ease teaching and learning so the best school experience is gained. I will do every task to the best of my ability and will not stop until I achieve the results needed.

Resources for students with learning difficulties and disabilities

This school has provided a great deal of resources, such as time and money to help those who need it. Yet its still not enough, trying to cater to every pupil needs within this school is an immense task - one which I plan to overcome. Increased funding from the council and awareness schemes will help in aid pupils who need a little extra support, weather that's providing them with an iPad to help them work or give them 15 mins a week in a private place with a key worker to go over work form class. I intend to gain funding through various charities and organisations to equip this school with the facilities desperately needed.

Litter Reduction and Eco friendly Alternatives

I myself believe in sustainability and recycling so seeing the mess and litter left in the schools public places is alarming. The work the janitors and cleaning staff have to deal with on a pretty much daily basis is enough for a drastic change. Assemblies and litter information talks held with the help of the Eco team as well as prefects checking up on liter levels during lunch and break is sure to reduce the mess in the corridors and allow students to see the impacts of littering not only in the hallways but on a global scale. This will reduce the waste and plastic pollution within this school so that we can learn in a cleaner and safer environment.

Qualities of lessons

Each lesson is catered to year group, subject and teacher but I believe with some attention and guidance the lessons can be so much more. They can be fun, engaging memories that shines a light on learning for the younger pupils. S1-S2 - I believe are your foundation years, the years where you discover your passions, friends and interests. The years where you discover a new way of learning and a new way of living. Some lessons that are tough are basic and difficult to understand - with no fault of the teachers - it's simply just there isn't enough time or money to update and modify these lessons. I aim to work with the teachers and pupils to take monthly surveys to fully understand and appreciate how both sides can fully benefit from the Knox Academy experience. The surveys will provide a much needed insight to the kind of lessons each year group needs and aid us as a school community to modify them accordingly.

S1-S6 pupil relations

I personally feel like apart from the prefects and S6 buddies there's no real relationship between the senior phase of the school and the junior phase, I intend to change this. I aim for the school to work as a community, to work together and to achieve the best. Not to just be a teacher - teach and a pupil - learn scenario. We can learn so much from each other. To achieve this, more S5-6 presence at events throughout the school. Help in classes during the S1 transition days and throughout subjects within their first year to provide support for the teachers, a role model for the younger more easily influenced pupils to look up to and most importantly a person - a pupil - in Knox for them to ask any questions or queries and have them safely answers.

Thank you and remember to vote !!