

## Meadowpark Communication Provision Newsletter

Week One 14.08.17 -18.08.17

We have been so excited to welcome returning and new pupils to Meadowpark this session. We are delighted that we have a team of 15 incredible pupils and 11 awesome staff members who are filled with drive and passion to really get it right for every child through a focus on Health and Well Being directed through Emotion Works (Claire Murray) programme to build resilience, independence, acceptance and curiosity.

We will be doing this with a focus on Outdoor Learning, working closely with ELC Ranger Service Jen Newcombe, and Outdoor Education's Martyn Pegg. We have just started a third sector collaboration with Loose Parts Play and the effervescent Kelly Clarke with whom we hope to enhance pupils' experience of being outdoors. We work closely with STRIVE, Aubigny Sports Centre and access Neilson Park on a daily basis.

### Loose Parts Play

You will see from the pictures below that pupils have already started to engage with the random selection of equipment and materials that have been gathered from homes, attics, cupboards and collected and delivered by Kelly.

### Health and Well Being

#### Planning for Choices and Changes HWB 1-019a/2-19a

e.g choosing appropriate resources to make a den/shelter



#### Physical Wellbeing

HWB 1-09a/HWB 2-09a3-09a

e.g. we have had a good workout playing 'Tag' games round the logs, rolling up in plastic netting, creating a shiny swishing baton.



## Science

**Forces:** SCN2 -04: problem solving, balancing on and counting logs; thinking about structure for dens; using our body to move an object,; geometric panels that will become 3D structures.



**Properties and Uses of Substances** SCN 1-15a, 2-15a alter its shape and return it to its original state

**Earth's Materials** SCN 2-17a

## Technologies

Craft design engineering TCH1-14a/TCH 2-14a

## Literacy:

LIT 1-09a/1-10a/ LIT 2-09a/2-10a

e.g. creating a narrative about the use of the Den, what is its purpose, how many can access it at once, sharing instructions on how to create a fire.

Example: 'I want a glass to make a fire'.

'How can you do that'?

'With a glass or mirror'.

'Tell me more'.

'You hold the glass between the sun and the log. The sun will go through the glass and burn the sticks then I can have a real fire'

So looking forward to more experiential learning.

Charli Prime

