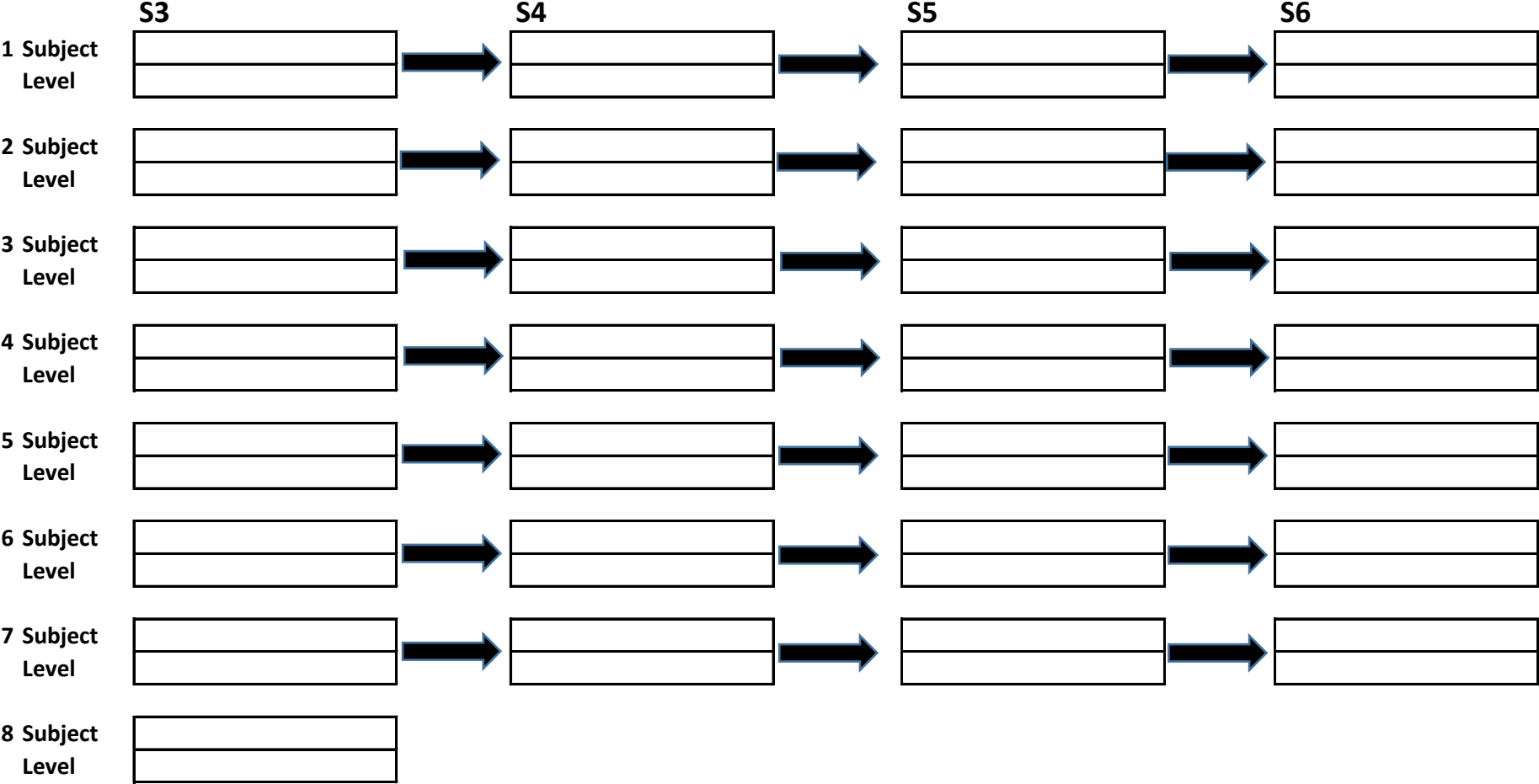


# Learner Pathway Mapping Tool

Name: \_\_\_\_\_

Reg. Class: \_\_\_\_\_



Positive Destination  
(if leaving after S4)

Positive Destination  
(if leaving after S5)

Positive Destination  
( after S6)

## Notes and Guidance

<b>Levels</b>	<b>4</b>	National 4 or NPA level 4
	<b>5</b>	National 5 or NPA level 5
	<b>6</b>	Higher or NPA level 6 or Foundation Apprenticeship level 6
	<b>7</b>	Advanced Higher

**Coursing Expectations - you will be expected to choose a combination of subjects that is equivalent to one of the following:**

<b>S4</b>	7 x L4/5 courses	
<b>S5</b>	7 x L 4/5 courses	and 2 periods of volunteering
	1 x L6 + 6 x L4/5 courses	
	2 x L6 + 4 x L4/5	and 2 periods of volunteering
	3 x L6 + 3 L4/5	
	4 x L6 + 1 x L4/5	and 2 periods of volunteering
	5 x L6	
<b>S6</b>	3 x L7 + 1x L5/6	
	2 x L7 + 1 x L6 + 1 L 5/6	
	1 x L7 + 2 x L6 + 1 L 5/6	
	as per S5	

The purpose of using the this form is to encourage you to have a think about how your learning might progress from S3-6.

We want all pupils to be ambitious and to aim to show progression each year.

We understand that pupils will change their minds sometimes and that some combinations of courses may not be possible, so it is not set in stone.

However it can support discussions around whether certain changes make sense or what other options there may be as alternatives.

### **Things to consider**

Am I being realisitc but ambitious in terms of the courses I am choosing e.g. could I be doing a Level 6 NPA instead of a N5 course.

Avoid picking up new subjects in S4 that you have not done in S3. (Psychology is an exception to this as you can't do it in S3.)

People rarely improve their grade when they repeat a subject. Think carefully before choosing to do so.

Consider whether you **really** need that subject/ level, especially if there is another subject you are stronger at and could potentially do better in.