

*Confident  
Individuals*



*Successful  
Learners*

Knox Academy's

## School Improvement Plan

Session 2020-22

*Our Vision is: "Always to choose kindness and create a respectful environment where staff and pupils can inspire each other to achieve their goals and become life-long learners."*

### QI 1.3 Leadership of Change

- To continue to embed our new vision and our values of [Ambition, Respect and Community](#) (ARC)
- To improve literacy and numeracy in S1-S6
- To implement a new tracking and monitoring system to track progress particularly from S1-S3
- To continue to embed [employability skills](#) within lessons

### QI 2.3 Learning, Teaching and Assessment

- To ensure a consistent approach to learning and teaching across the school to improve learners' experiences
- To focus on [formative assessment](#) to support pupils' progress (ref. Dylan Wiliam's work)
- To provide staff with high quality professional learning to develop learning and teaching approaches and Blended Learning approaches
- To ensure accurate moderation and assessment of S1-S3 work [so achievement of a level](#) data is accurate and informs next steps (including learner pathways at S2 and S3)

Ambition  
Respect  
Community

### QI 3.1 Ensuring wellbeing, equality and inclusion

- To continue to focus on [positive relationships](#) and [nurturing](#) approaches across the school
- To use our [PEF](#) fund to improve attainment of our lowest achieving 20% of pupils and those most 'at risk' of not achieving. To increase the number attaining National 4 qualifications
- To ensure appropriate learner pathways for all (course choices)
- Parent Council to work with other parents/carers on an approach to developing resilient young people and families to support schooling
- To ensure staff have relevant information to provide support for all young people (universal support)

### QI 3.2 Raising attainment and achievement

- To improve accreditation for all of our young people in S4-S6 (beyond SQA courses) e.g. SCQF courses; SALTIRE awards; DofE; Bike Maintenance etc.
- To improve attendance of our young people most at risk of leaving with less than 5 qualifications through early interventions to support them
- To continue to embed our [diligence awards and achievement ties](#) to create 'ambition' and sustain motivation

*Responsible  
Citizens*



*Effective  
Contributors*