

*Confident
Individuals*



*Successful
Learners*

Knox Academy's

School Improvement Plan

Session 2021-22

Our Vision is: "Always to choose kindness and create a respectful environment where staff and pupils can inspire each other to achieve their goals and become life-long learners."

QI 1.3 Leadership of Change

- To continue to embed our school vision, values [Ambition, Respect and Community](#) (ARC) and resilience; and to embed our positive relationships policy
- To improve literacy and numeracy
- To improve staff application of data in the BGE to inform improvement and raise attainment for all
- To continue to embed [employability skills](#) within all lessons

QI 2.3 Learning, Teaching and Assessment

- A focus on professional learning in teaching for excellence to improve learning and to raise attainment to get it right for all young people (inclusive pedagogy)
- To ensure accurate moderation and assessment of S1-S3 work [so achievement of a level](#) data is accurate and so it supports transition at key stages
- Retrieval practice and flipped learning to be a focus in home learning

Ambition

Respect

Community

QI 3.1 Ensuring wellbeing, equality and inclusion

- To continue to focus on [positive relationships](#) and [nurturing](#) approaches across the school
- To ensure appropriate learner pathways for all
- To focus on Covid-19 recovery – the social, emotional and physical wellbeing of all our young people and staff

QI 3.2 Raising attainment and achievement

- To close the poverty related attainment gap through tracking and early interventions – including mentoring
- To ensure that all young people achieve a minimum of 5 qualifications by the end of S4 and all young people are supported to achieve their potential (mentoring and data to support)
- To ensure all young people are ambitious and teachers aim for excellence in learning from all – raising attainment for all young people

*Responsible
Citizens*

*Effective
Contributors*