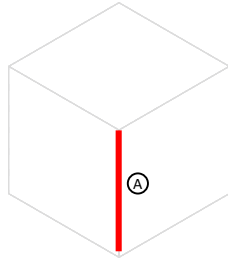


Skill: Isometric

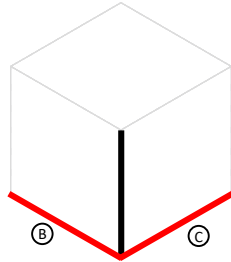
Front 1



- You will need a ruler & pencil.
- Using a ruler, draw a vertical straight line (A).

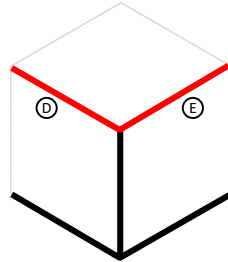
All lines that you draw must be the same length!

Base 2



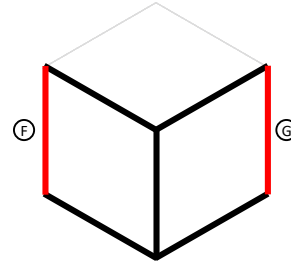
- From the bottom of the vertical line, draw a 30 degree line to the left (B).
- From the bottom of the vertical line, draw a 30 degree line to the right (C).

Corner 3



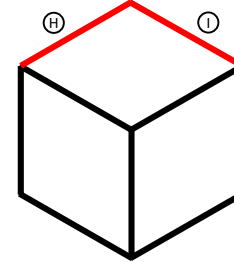
- From the top of the vertical line, draw a parallel 30 degree line to the left (D).
- From the top of the vertical line, draw a parallel 30 degree line to the right (E).

Sides 4



- Join up the top left & bottom left parallel lines, with a straight vertical line (F).
- Join up the top right & bottom right parallel lines, with a straight vertical line (G).

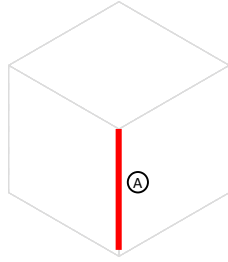
Top 5



- From the top left corner, draw a line that is parallel to line E (H).
- From the top right corner, draw a line that is parallel to line D (I).

Skill: Isometric

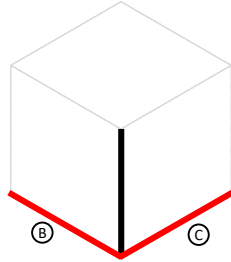
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- Using a ruler, draw a vertical straight line (A).

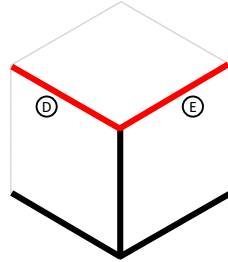
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Base 2



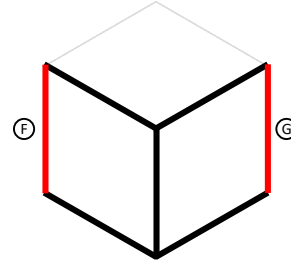
- From the bottom of the vertical line, draw a 30 degree line to the left (B).
- From the bottom of the vertical line, draw a 30 degree line to the right (C).

Corner 3



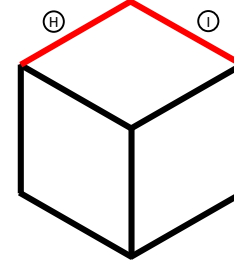
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- From the top of the vertical line, draw a parallel 30 degree line to the right (E).

Sides 4



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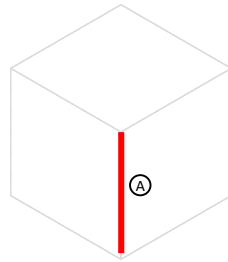
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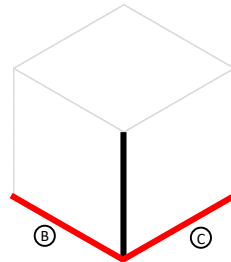
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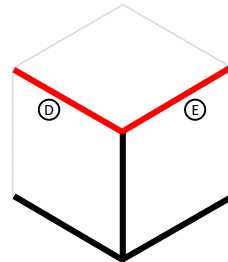
All lines that you draw must be the same length!

Base 2



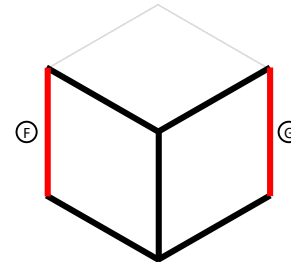
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Corner 3



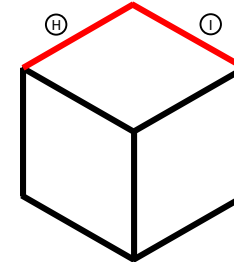
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Skill: Reflecting

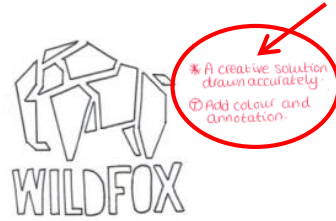
Equipment 1



You will need:

- Booklet
- Green pen
- Yellow highlighter

Read 2



- Strength's (*) read.
- Targets (T) read.

Think 3



- I understand what I need to do to improve.

Modify 4



- Written improvements made using a green pen.
- Other improvements made using the original equipment.

Respond 5

* A creative solution drawn accurately.

Ⓣ Add colour and annotation.

- Teacher's target (T) has been highlighted to show completion.

Skill: Reflecting

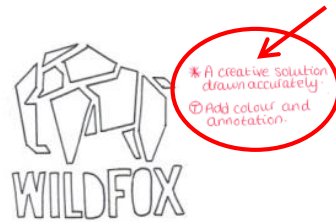
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Skill: Reflecting

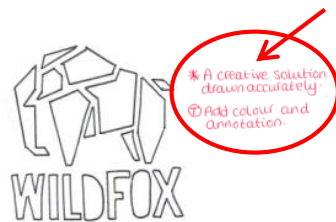
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Skill: Sketching

<p>Equipment 1</p> 	<p>Sketch 2</p> 	<p>Outline 3</p> 	<p>Erase 4</p> 	<p>Colour 5</p> 
<p>You will need:</p> <ul style="list-style-type: none"> • Pencil • Fine liner • Rubber • Circle stencil • Ruler • Coloured pencils 	<ul style="list-style-type: none"> <input type="checkbox"/> Sketched in pencil. <input type="checkbox"/> Ruler used for straight lines. <input type="checkbox"/> Circle stencil used for curves. 	<ul style="list-style-type: none"> <input type="checkbox"/> Outlined with fine liner. <input type="checkbox"/> Ruler used for straight lines. <input type="checkbox"/> Circle stencil used for curves. 	<ul style="list-style-type: none"> <input type="checkbox"/> No visible pencil lines. 	<ul style="list-style-type: none"> <input type="checkbox"/> Coloured inside the lines. <input type="checkbox"/> Shaded tone (dark to light)

Skill: Sketching

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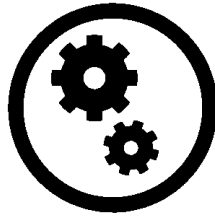
Skill: Annotating

Target Market 1



- Who is the design aimed at?
- How does the design appeal to that target market?

Aesthetics 2



- Describe how the design looks:
 - Shape
 - Colour
 - Font Styles
 - Material

** Use lots of adjectives! **

Function 3



- How does the design work?
- Does the design do the job it is meant to do? How?

Inspiration 4



- What has the design been inspired/influenced by?
- What did you like about the inspiration?

Evaluate 5



- Do you like the design? Why?
- How could the design be improved?
- Will you use the design as a final outcome?

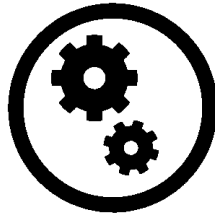
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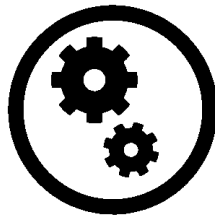
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Skill: Cutting

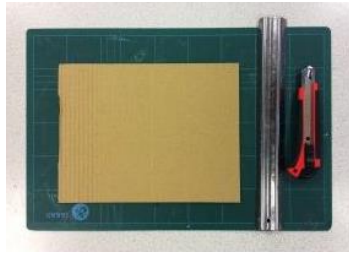
Equipment 1



You will need:

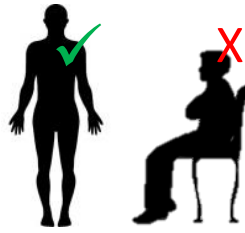
- Material
- Cutting mat
- Craft knife
- Metal safety ruler

Layout 2



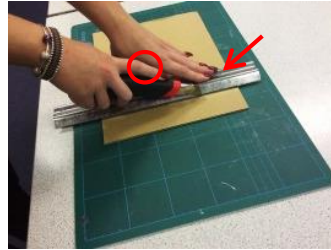
- All equipment is laid out on an empty desk.
- Material placed on top of the cutting mat.

Safety 3



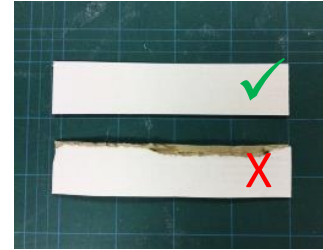
- Stand up when cutting.
- Space from other pupils/desks/chairs.

Align 4



- Metal ruler to the left of the cutting line.
- Index finger on the top of the craft knife.

Cut 5



- Repeated cutting action (at least 3 times)
- Accurate clean cut through the material – no rough edges.

Skill: Cutting

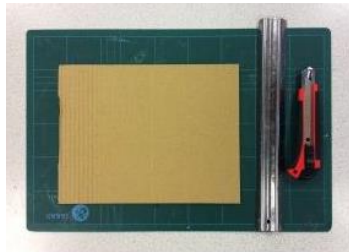
Equipment 1



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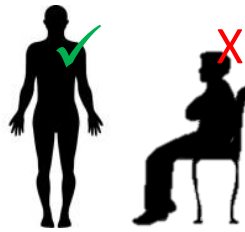
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Layout 2



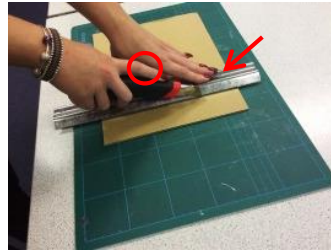
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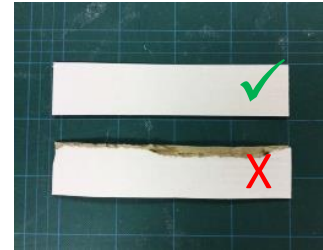
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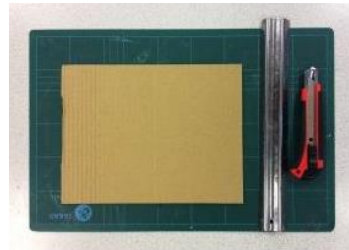
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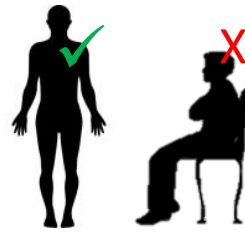
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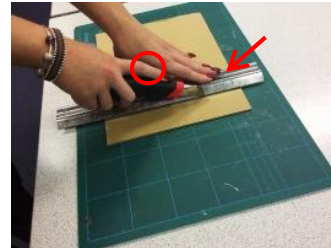
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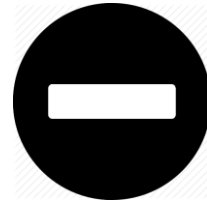
Skill: Evaluating

Strength's 1



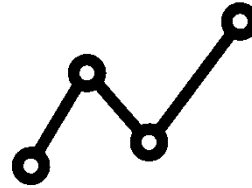
- What are the strong parts of the design?
- Aesthetics
 - Function
 - Target Market
 - Manufacture

Weakness's 2



- What are the weak parts of the design?
- Aesthetics
 - Function
 - Target Market
 - Manufacture

Further Improvements 3



- Which area could you focus on to make the design better?
- Aesthetics
 - Function
 - Target Market
 - Manufacture

Your Opinion 4



- Do you like the design? Why?
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Peer Feedback 5



- What does your friend/client think about the design?
- WWW – What Went Well
 - EBI – Even Better If

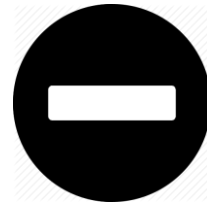
Skill: Evaluating

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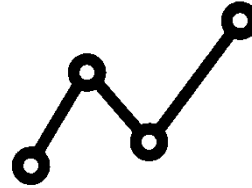
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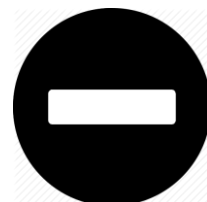
Skill: Evaluating

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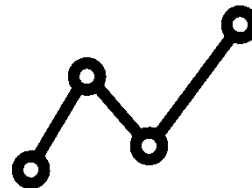
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