

# Study/Revision Techniques

Senior Phase Revision Session

November 2018

# If your revision is active you can learn more effectively



We remember:

20 percent of what we hear

30 percent of what we see

50 percent of what we see and hear

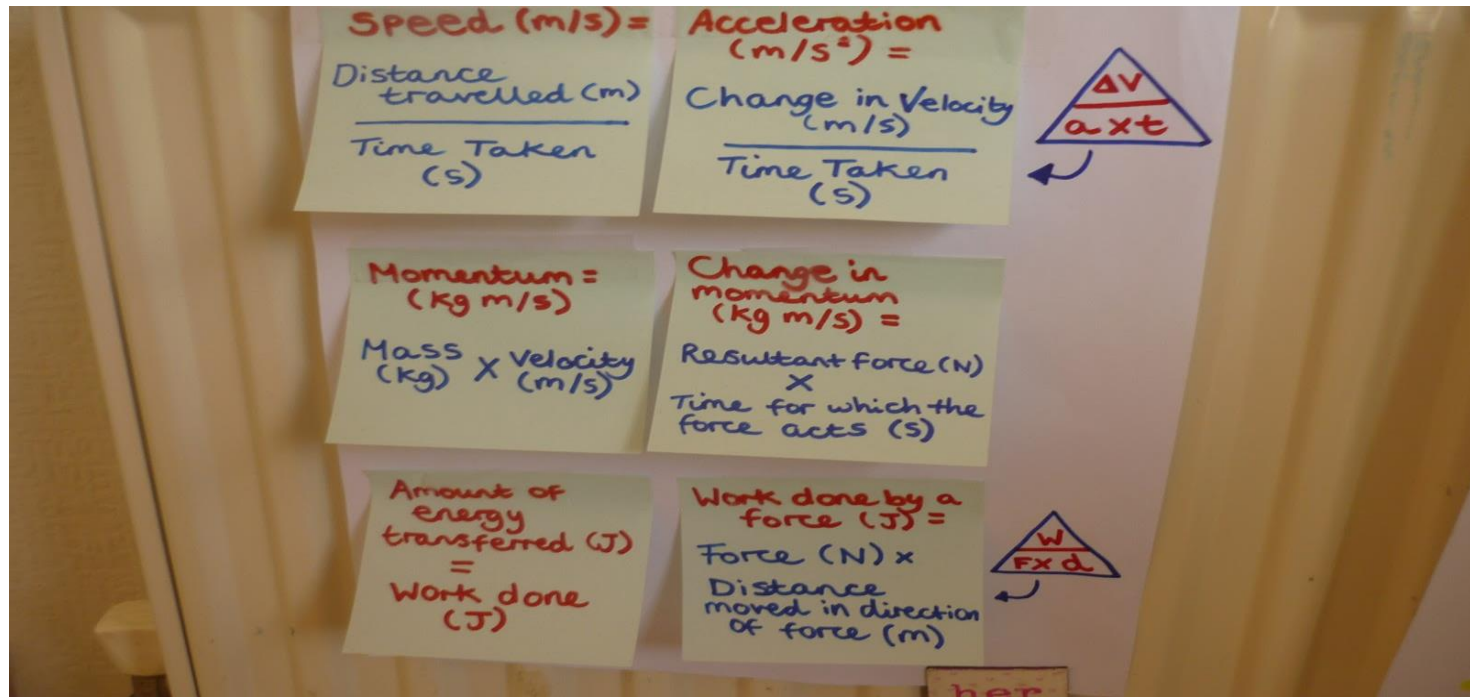
70 percent of what we see, hear, and say

90 percent of what we see, hear, say, and do

# Active revision techniques

Simply reading through work is a poor way of remembering it. Very little stays in your head.

- Summarise points on revision cards and post-it notes.



- Make mind maps/spider diagrams; stick them on the wall



- **Summarising points into lists/bullet points.**

## Writing lists

- Lists are a good way of remembering information or advantages / disadvantages for a topic
- Write lists as bullet points
- Use small pictures to help you e.g.

### Advantages

☺ Lower fertility rate

### Disadvantages

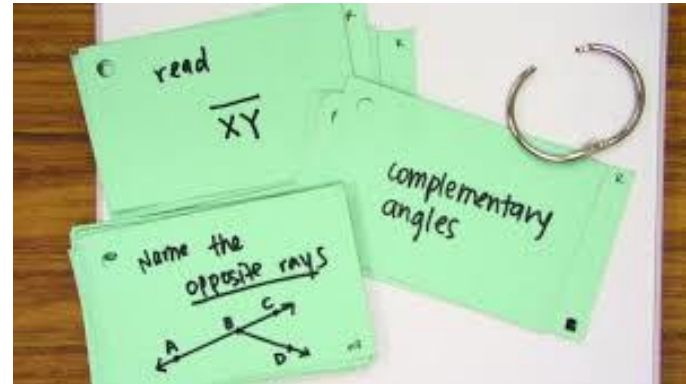
☹ Female infanticide



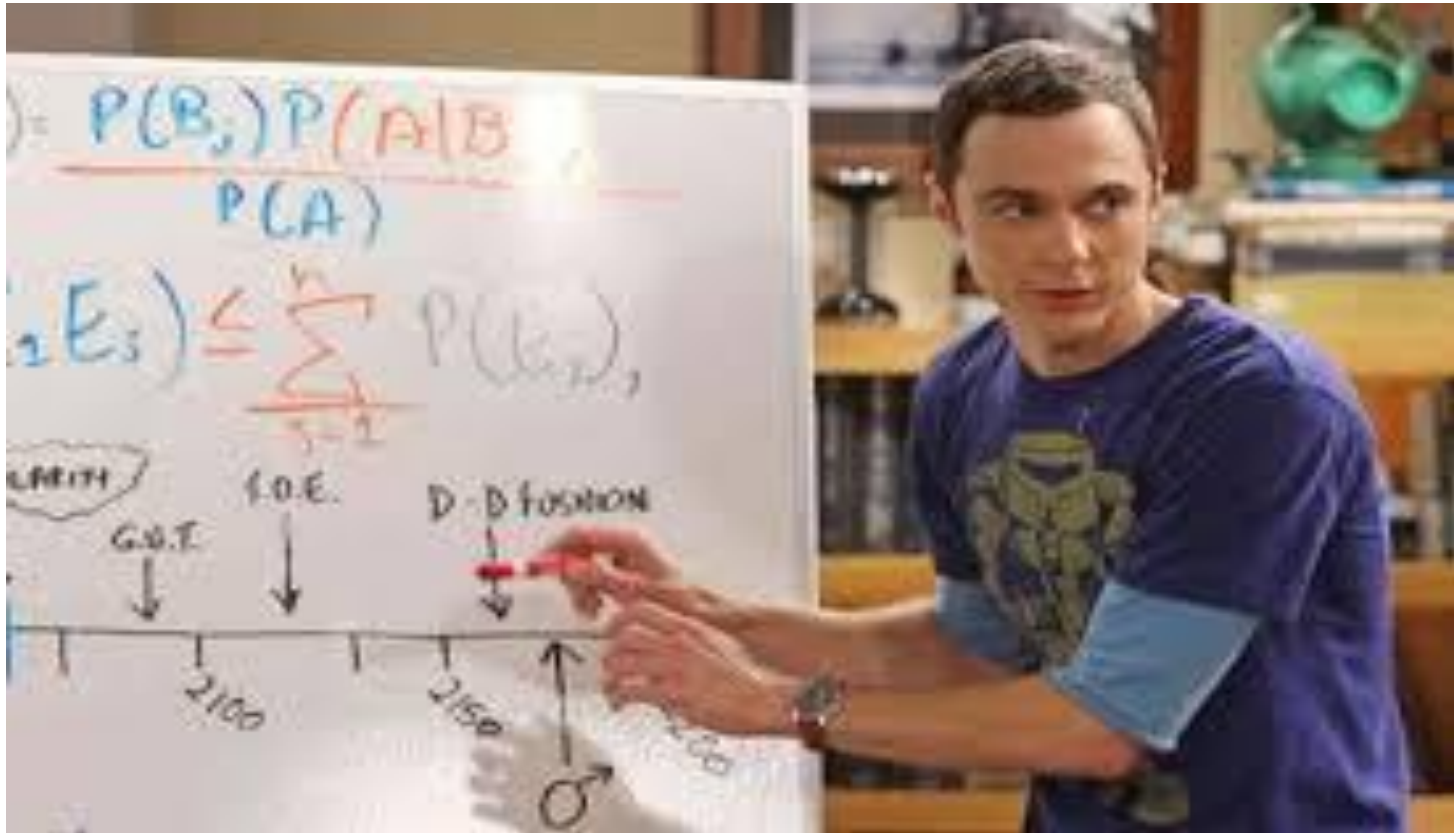
- **Record notes and play them back or watch online videos**



- **Set yourself questions from your notes or use flashcards**



- Explain work to a friend or parent or get them to test you





# • Try activities online

The screenshot shows a web browser window displaying the Knox Academy website. The URL in the address bar is <https://www.ka-net.org.uk/support-your-learner/subject-specific-support>. The website header includes the Knox Academy logo and the motto "Wisdom | Engagement | Respect". The navigation menu includes "Home", "School Info", "News", "Calendar", "Faculties", "Pupil Post", and "Support Your Learner".

The main content area is titled "Subject Specific Support" and includes a "TRANSLATE" section with a "Select Language" dropdown. Below this is a list of faculties: Communication, Expressive Arts, Health and Wellbeing, Numeracy and Technology, Science, and Social Subjects. The "Communication" section is expanded, showing "English" (National 3 and National 4, National 5, Higher) and "Modern Languages" (Broad General Education, National 3 and National 4, National 5, Higher French, Advanced Higher French).

On the right side, there is a "Tweets by @parentforumscot" section. The first tweet from ParentForum Scotland (@parentforumscot) says: "If they're getting grumpy... try giraffes. For more tried and tested tips, visit [readwritecount.scot](#)". The second tweet from ParentForum Scotland (@parentforumscot) says: "NPFS is pleased to see Respect for All published today and pleased to have worked with partners in a small way to help develop this guidance @\_respectme\_ blogs.gov.scot/engage-for-edu... #respectmeans".

The Windows taskbar at the bottom shows the time as 12:49 on 16/11/2017, along with various application icons.

- **Complete Past Papers (use marking schemes)**

<http://www.sqa.org.uk/pastpapers/findpastpaper.htm>

#### Past Papers for National 5 Biology

5 papers found for Biology, displaying all papers. Page 1

Select to download	Year	Qualification		Download
<input type="checkbox"/>	2018	National 5	All Question Papers	<a href="#">PDF (2.7MB)</a>
<input type="checkbox"/>	2017	National 5	All Question Papers	<a href="#">PDF (1.2MB)</a>
<input type="checkbox"/>	2016	National 5	All Question Papers	<a href="#">PDF (5.4MB)</a>
<input type="checkbox"/>	2015	National 5	All Question Papers	<a href="#">PDF (2.4MB)</a>
<input type="checkbox"/>	2014	National 5	All Question Papers	<a href="#">PDF (2.1MB)</a>

#### Marking Instructions for National 5 Biology

5 papers found for Biology, displaying all papers. Page 1

Select to download	Year	Qualification		Download
<input type="checkbox"/>	2018	National 5	QP Marking Instruction	<a href="#">PDF (488KB)</a>
<input type="checkbox"/>	2017	National 5	QP Marking Instruction	<a href="#">PDF (223KB)</a>
<input type="checkbox"/>	2016	National 5	QP Marking Instruction	<a href="#">PDF (310KB)</a>
<input type="checkbox"/>	2015	National 5	QP Marking Instruction	<a href="#">PDF (2.7MB)</a>

Complete under timed conditions, to help improve technique.

- Marking Schemes really help you to understand the expectations and improve exam technique.

Max mark	Detailed marking instructions for this question
4	<p>Latitude: places in southern England are warmer because they are nearer the Equator (1); temperatures generally decrease the further north you go because the sun's rays are less concentrated further away from the equator (1). It's colder in northern Scotland because there is more atmosphere for the sun's rays to pass through (1)</p> <p>Altitude/Relief: upland areas are colder as temperatures decrease 1°C for every 100 metres gained in height (1) and wind speeds increase as altitude increases which can affect temperature (1).</p> <p>Aspect: in the northern hemisphere south facing slopes can be warmer because they face the sun (1). North facing slopes are shaded from the sun and are therefore cooler (1).</p> <p>Continentality/Distance from the sea: places closer to the sea have warmer/milder winters and cooler summers because oceans heat up slowly in summer and cool slowly in winter (1) oceans act as 'thermal reservoirs' (1) whereas places further inland have a greater annual range in temperature due to distance from the effects of the oceans (1). The North Atlantic Drift keeps the temperatures warmer on the west coast than on the east coast of the UK (1)</p>

Remember re-writing notes is copying,  
not revising!

Watch a learn!

[https://www.bing.com/videos/search?q=valuabl  
e+revison+techniques+for+Scotland&adlt=strict  
&FORM=VDVVXX](https://www.bing.com/videos/search?q=valuabl<br/>e+revison+techniques+for+Scotland&adlt=strict<br/>&FORM=VDVVXX)