

Supporting Your Learner

S1-S3 Modern Languages

Course Outline	1
S1	2
S2	3
S3	4
Support at Home.....	5
Useful Websites.....	5



Course Outline

In Modern Languages our courses are designed in S1-S3 to give pupils an experience of the two main components which are essential to language learning: Understanding Language (Reading and Listening) and Using Language (Talking and Writing). Each course includes a variety of assessment methods incorporated into the daily practice during lessons. In S1 and S2 pupils will complete four skills tests spread over the course, as well as regular vocabulary tests. In S3 pupils complete assessments in order to obtain the Language for Life and Work Award. All assessments are varied in each case to allow pupils a wide range of opportunities to demonstrate their skills and knowledge throughout S1-S3. All assessment will be used to monitor progress and provide pupils with feedback on how they can further develop their skills and understanding.



S1

Pupils will progress through the following modules in Métro 1:

1. Module 1: Bienvenue
 - Saying your name
 - Greetings
 - Saying what you have and don't have in your school bag
 - The French alphabet and your name
 - Saying your age
 - Saying when your birthday is
 - Saying what colour something is
2. Module 2: Toi et Moi
 - Saying where you live
 - Saying your nationality
 - Talking about brothers and sisters
 - Talking about pets
 - Talking about what you look like
 - Describing height and personality
3. Module 3: Au collège
 - Talking about school subjects
 - Telling time
 - Talking about the school day
 - Talking about clothing
4. Module 4: Mes loisirs
 - Talking about sports
 - Talking about what you do in your free time
 - Talking about the weather

5. Module 5: Chez moi

- Describing the rooms of the house
- Describing what you do in each room
- Describing your bedroom



S2

Pupils will begin with the following module in Métro 1:

1. Module 6: Les vacances
 - Talking about where you're going to spend your holidays
 - Saying what you're going to do during the holidays
 - Asking where places are in town
 - Giving directions
 - Buying souvenirs
 - Reading a menu and buying a snack



Pupils will continue with the following modules in Métro pour l'Écosse:

2. Module 1: Études
 - Talking about your timetable
 - Describing your school
 - Talking about plans for after school
3. Module 2: Chez Moi
 - Talking about your family and what they are like
 - Describing personality
 - Talking about helping at home
4. Module 3: Temps Libre
 - Finding out about times and prices
 - Inviting people out and understanding invitations
 - Talking about the past



Pupils will end with the following supplementary unit:

5. Healthy Life Styles
 - Talking about healthy diets and your own eating habits
 - Talking about exercise and keeping fit
 - Preparing a presentation about healthy living

S3

Pupils begin with a unit on Haddington's Twin Town in France.

1. Aubigny-sur-Nère
 - A research project on life in Aubigny
 - A group presentation of findings
 - Writing a pen pal letter to pupils in Aubigny

Pupils undertake the Languages for Life and Work Award, which is divided into 3 core units of work.

2. Languages for Life
 - Language needed when visiting a French speaking country
 - Introducing yourself to someone new
 - Ordering at a restaurant
 - Buying transportation tickets
 - Going to the doctor
3. Languages for Work
 - Talking about jobs and work experience
 - Writing a cover letter and a CV in French
4. Building Employability Skills
 - Practising the skills required to apply for a job in France
 - Finding out about job opportunities abroad

Pupils continue with a module in French grammar.

5. French Grammar
 - Regular verbs
 - Irregular verbs
 - Past, present, future tense



Support at Home

In S1-S3 Modern Languages, it is essential for pupils to revise vocabulary on a regular basis at home in order to increase their familiarity with the language. Pupils are provided with a vocabulary list for each module and this should be used for weekly revision. Vocabulary lists are also available through the school website in the event that a pupil misplaces his or her original copy. Class teachers will assign certain sections for vocabulary tests, but it is expected that revision will extend beyond this. Parents and carers can assist pupils in the revision process by using the “look, cover, write, check” method and flash cards, as well as the online resources listed below.

Useful Websites

<http://www.linguascope.com/>

<https://www.duolingo.com/>

<http://www.languagesonline.org.uk/Hotpotatoes/Index.htm>

<http://www.wordreference.com/>

<http://www.atantot.co.uk/>

<http://www.french-games.net/>

