

Supporting Your Learner

S1-S3 Religious, Moral and Philosophical Studies (RMPS)

Course Outline	2
S1	3
S2	3
S3 core	4
S3 choice	4
Support at Home.....	4
Useful Websites.....	5



Course Outline

	Change of Timetable (June)	Term 1 (Aug-Oct)	Term 2 (Oct-Dec)	Term 3 (Jan-April)	Term 4 (April-June)
S1 core	Me, you and the Universe				
		Introduction to RMPS Who Am I?	Christianity	Inspire Aspire Nicky Cruz	
S2 core	Me, you and the Universe				
	Homelessness	The Natural World	Judaism	Tasters	
S3 core	The Moral Maze				
	Charities	Intro to Morality Prejudice and discrimination	Hinduism	Animal Rights	
S3 choice	AVU Practice	Notable Individuals	Medical ethics	Existence of God	
S4 core	Beyond Belief				
	Death	Beliefs	Human Rights		
S5 core	Philosophy of Happiness	War	RMPS in film		
All years	Write for Rights, Religious festivals and memorial days e.g. Holocaust memorial day, peace one day etc.				



S1

In S1 RMPS learners will undertake a number of different practice (homework) pieces to build on their learning. A copy of all these assignments can be found [here](#).

Learners will also be assessed **three times throughout the year**.

The first assessment they will sit is an **individual show and tell presentation** on three things that help to explain or inform their identity. This will be self, peer and teacher assessed.

The second assessment in S1 is a **written test on Christianity**. We study Christianity in detail first in secondary school for a variety of reasons. Christianity is still the largest religion in the world with 2.2 billion people adhering to the Christian faith. Christianity's historical place in Scotland means its influence is still important and Christianity is a Religion of the Book meaning it has significant links with both Judaism and Islam. For this reason a basic grasp of Christianity means these religions are more accessible when we come to study them further up the school.

Finally in S1 learners will take part in the **Inspire Aspire poster award**. More details of this work can be found [here](#).

S2

In S2 RMPS learners will undertake a number of different practice (homework) pieces to build on their learning. A copy of all these assignments can be found [here](#).

Similarly with in S1 learners in S2 will also be assessed **three times throughout the year**.

The first assessment for learners in S2 is an **information leaflet/poster on the natural world**. The leaflet can be on extinction, creation stories/myths, the big bang or caring for the Environment. This will be self, peer and teacher assessed.

The second assessment in S2 is a **written test on Judaism**.



Finally in S3 pupils will take part in a **discussion/philosophical inquiry** on one of the topics from the taster unit. The taster unit introduces some of the topics looked at in RMPS in both core and certificated classes in the senior school. The unit covers gender issues, crime and punishment, war and peace and Islam.

S3 core

Learners do not have any set homework in S3 core. In S3 we continue to examine ‘ultimate questions’ and practise our skills in literacy, critical thinking, discussion and reflection to deepen our understanding of the world in which we live. The skills we develop in this subject are helpful for successful learning across the school. Learners will complete units in S3 on prejudice and discrimination, Hinduism and animal rights.

Similarly with in S1 and S2 learners will be assessed **three times throughout the year**. The learner’s first assessment is a poster task on prejudice and discrimination; they will then complete a written assessment on Hinduism and an animal rights presentation.

S3 choice

Learners who choose RMPS in S3 will develop skills which will equip them to study the National courses in the senior school. Learners should expect at least monthly homework to consolidate their learning. Similarly with in the rest of the junior school assessments will be varied. An outline of the topics covered in this course are highlighted in the table above.

Support at Home

RMPS is a statutory requirement in Scotland as the Scottish Government believes it makes an important contribution to the development of young people. Scotland is a diverse nation whose people hold a wide range of beliefs. RMPS enables young people to explore the world’s major religions as well as philosophy and different moral issues to develop their own beliefs and values. At Knox we aim to provide a broad range of topics for investigation. Engaging in discussions on these subjects at home will be invaluable to learners as will staying abreast of current affairs.



Useful Websites

The websites below will be useful for helping learners develop their understanding of the curriculum in RMPS as well as assisting them with homework tasks.

All years

[BBC News](#)
[BBC Religion and Ethics](#)
[UNICEF](#)
[RRSA](#)
[Amnesty International](#)

S1

[BBC Religions: Christianity](#)
[Inspire Aspire](#)
[Nicky Cruz](#)
[Why Christmas](#)

S2

[Shelter](#)
[The Big Issue](#)
[Natural World](#)
[BBC Religions: Judaism](#)
[BBC Religions: Islam](#)
[He for She](#)
[Malala Fund](#)
[Peace one Day](#)
[BBC Ethics: War](#)
[BBC Ethics: Capital Punishment](#)



S3 core

[BBC Ethics: Charity](#)
[Random acts of Kindness](#)
[Charity Database](#)
[Show racism the red card](#)
[BBC Religions: Hinduism](#)
[BBC Ethics: Animal Rights](#)

S3 choice

[BBC Ethics: Abortion](#)
[BBC Ethics: Euthanasia](#)
[BBC Ethics: Contraception](#)

