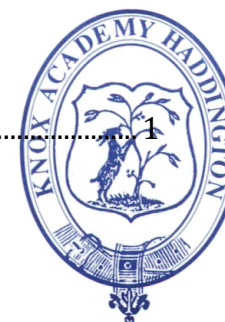


Supporting Your Learner

S1-S3 Geography

Supporting Your Learner	1
Course Outline	1
S1	2
S2	3
S3	4
Support at Home.....	4
Useful Websites.....	5



Course Outline

In Geography our courses are designed in S1-S3 to give pupils an experience of the three main components which are essential within the subject: The Human Environment; The Physical Environment and Global Issues. Each course includes a variety of assessment methods incorporated into the daily practice during lessons. There is also a range of assessments throughout these courses and these are varied in each case to allow pupils a wide range of opportunities to demonstrate their skills and knowledge throughout S1-S3. For example some assessments will be focused on group work and presentations, some will focus on research skills and some on knowledge and literacy skills. All assessment will be used to monitor progress and provide pupils with feedback on how they can further develop their skills and understanding.

S1

Pupils will study two courses in S1:

- **Map Skills** – Map skills are crucial all the way through life and will be used within school from S1 through to Advanced Higher. We look at scale, using a key, height, grid references, latitude and longitude figures, atlas skills. We will assess pupils throughout the course using tasks and homework's.
- **Japan Vs Scotland** – This unit gives pupils a chance to compare and contrast two economically developed countries. It gives pupils the opportunity to look at the similarities and differences between two countries for example the landscape, culture, transport and weather and climate.

Assessment

- Pupils will have the opportunity to research a country of their choice and will have time using the library resources as well as time outside of school to produce a factfile.



S2

Pupils will study three courses in S2:

- **Water Wars** – This unit allows pupils the first insight into water on our planet and how people use it. It allows pupils to look at the differences between clean water in developed and developing countries. We also briefly learn about rivers and identifying rivers on the map which will help students who want to take National 5 geography further up the school. Lastly, we look at how water can cause conflicts between nations, using the Nile and Ethiopia's Grand Ethiopian Renaissance Dam as our case study.
 - *Assessment* – Pupils will produce a newspaper article about the Grand Ethiopian Renaissance Dam showing the arguments for and against the construction of it.
- **Earth Forces** – This unit allows pupils to investigate the formation of our Earth and the processes that go on to create volcanoes, earthquakes and tsunamis.
 - *Assessment* – Investigation of a volcano of their choice. Pupils will use the knowledge they have learned within class and will also use time at home to research. The pupils also have access to the library for resources.
 - *Assessment* – An interactive lesson where pupils will work in groups for 1 period to use information given to create a risk assessment and hazard plan of the 1997 Montserrat volcanic eruption. Pupils will be assessed on how they work within their team and their contribution to the task.
- **Tourism in Scotland** – This unit will allow pupils to learn more about their own country and why people come to visit. Pupils will learn about different forms of transport within Scotland and identify if Haddington would benefit from a train station.
 - *Assessment* – Pupils will create a display on why people visit Haddington, the environmental impact of tourism in Haddington and advantages and disadvantages of creating a train station within the town.



S3

Pupils study three courses over the duration of S3:

- Weather and our climate – Pupils will get the opportunity to learn about different types of weather and how we can measure this. Pupils will have the opportunity to look at weather forecasts and even have the opportunity to do one themselves.
 - *Assessment* – Extreme Weather Assessment – Hurricane Katrina News Report
- Population – Pupils will have the opportunity to investigate where people live and why, what differences in population exist throughout the world in different countries and why there are these differences. Pupils will also learn about how countries have dealt with growing populations and an ageing population.
 - *Assessment* – ICT population pyramid task, scenario population pyramid group activity and a formal assessment test.
- Investigating fragile environments (the equatorial rainforest and the Tundra)
 - *Assessment* – Oil in Alaska Debate (class debate and written essay task)



Support at Home

In S1-S3 Geography, the most effective way for pupils to work at home is to read regular, relevant news articles to deepen their geographical knowledge. Below are some links to help structure pupils research:

- http://www.bbc.co.uk/news/science_and_environment - BBC News
- <http://news.nationalgeographic.com/> - National Geographic
- <http://www.geographyinthenews.rgs.org/> - Geography in the News
- https://www.sciencedaily.com/news/earth_climate/geography/ - Science Daily



Useful Websites

Some of the websites below will also be useful in helping pupils develop their understanding of the course content in Modern Studies.

S1

Map skills

- <http://www.bbc.co.uk/education/guides/z6j6fg8/revision> - Bitesize
- <https://www.ordnancesurvey.co.uk/mapzone/> - Ordnance Survey Map Zone

Countries

- <http://www.infoplease.com/countries.html> - Countries of the world
- <http://ngkids.co.uk/> - National Geographic for Kids

S2

Water Wars

- <http://www.internationalrivers.org/campaigns/grand-ethiopian-renaissance-dam> - Grand Ethiopian Renaissance Dam

Earth Forces

- <http://www.volcanoes.org.uk/volcanoes-for-kids> - Volcanoes for Kids
- <http://environment.nationalgeographic.com/environment/natural-disasters/volcano-profile/> - National geographic

S3

Weather and Climate

- <http://www.bbc.co.uk/education/guides/zsxcwmn/revision> - Bitesize Weather

Population

- <http://populationpyramid.net/> - Population Pyramids
- <http://www.bbc.co.uk/education/topics/z47s34j> - Bitesize Population

Fragile Environments

- <http://www.bbc.co.uk/education/topics/z7nc87h> - Bitesize
- <http://www.indian-cultures.com/cultures/yanomamo-indians/> - Yanomami tribe
- <http://www.mongabay.com/brazil.html> - deforestation in the Amazon
- http://wwf.panda.org/what_we_do/where_we_work/arctic/what_we_do/oil_gas/ - Tundra oil mining

