Supporting Your Learner

S1-S3 History

Course Outlines
The outlines for the S1-S3 courses are detailed individually below.

S1
S1 pupils start off by learning the skills required of a good historian. They look at types of evidence, how to construct a timeline and how to identify historical mistakes in sources. The assessment for this unit is an individual project booklet.

Once they have the skills required to be a good historian they can then start to investigate the past. Pupils learn about the history of Haddington and the surrounding area before working as part of a team to produce an advert showing Haddington as a tourist destination and an accompanying guide book.

The final unit in the S1 course looks at various points in Scottish history. Pupils again work in teams to research a particular time period before creating a short lesson to teach to the rest of the class.

S2
The S2 History course is made up of two thematic units. These are Voyages of Discovery and Exploration and Racsim.

The Voyages of Discovery topic examines the changes that have occurred in society and technology from the great explorers such as Christopher Columbus duing the age of discovery to the race to the poles and the first moon landing.

The Racism unit looks at slavery, the American civil rights movement and the Holocaust.

S3

Pupils can opt to continue their studies in History in S3. This course is made up of two units. The first unit looks at many aspects of World War One. After looking at the causes of the war the pupils go on to examine what life was like for the soldeirs serving on the Western Front and the civilians left at home in both Britain and Germany. They then look at the end of the war and the peace teaty that followed. This then links directly into part of the National Qualifications course which examines the rise of the NAZI party in Germany.

Support at Home

Regular revision of lessons at home will increase pupil confidence in class. In addition we would encourage pupils to use the school and local libraries and to use the internet to expand their research opportunities.

Useful Websites

http://spartacus-educational.com/